Achievement or approach?

Is psychophysiological stress upon divergent thinking related to task performance or to trait anxiety?



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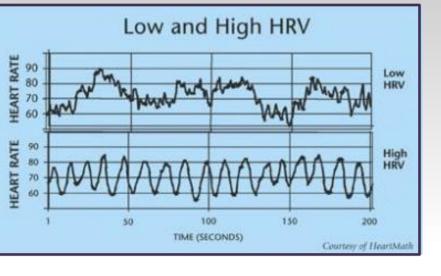
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Introduction

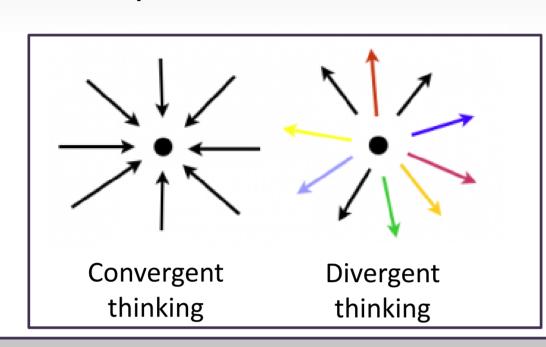
- Heart rate variability (HRV): beat-to-beat (R-R) variations in heart rate¹
- R R-R int.1 R R-R int.2 R

 ECG

 QRS complex. QRS complex. QRS complex.
- HRV as a measure of neurocardiac function: sympathovagal balance, psychological resiliency, behavioral flexibility and cognitive load¹



- HRV associated with
- ✓ physical & psychological functioning
- ✓ Stress & performance¹
- Guilford's pioneer **psychometric** approach_to creativity studies²
- **Divergent thinking** as a reliable indicator of creative potential³



Aim of Study / Hypothesis

Experimentally investigate whether psychophysiological stress upon divergent thinking task (represented by HRV) reflects trait anxiety and performance upon the task.

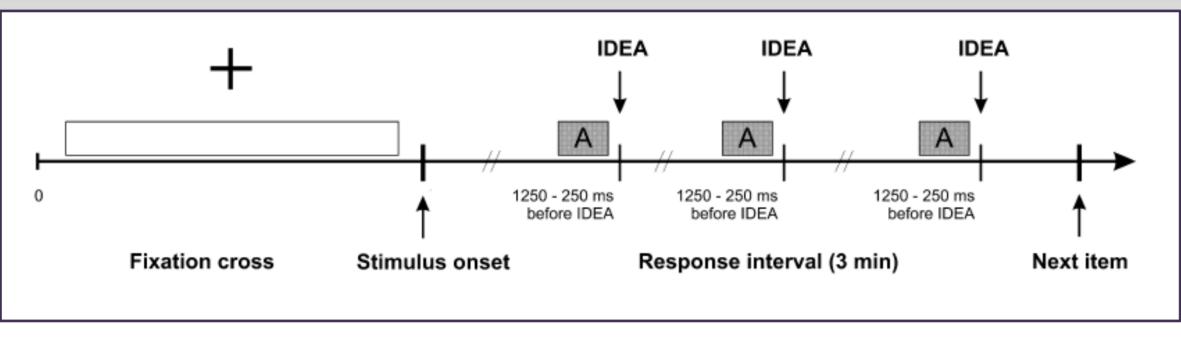
Method

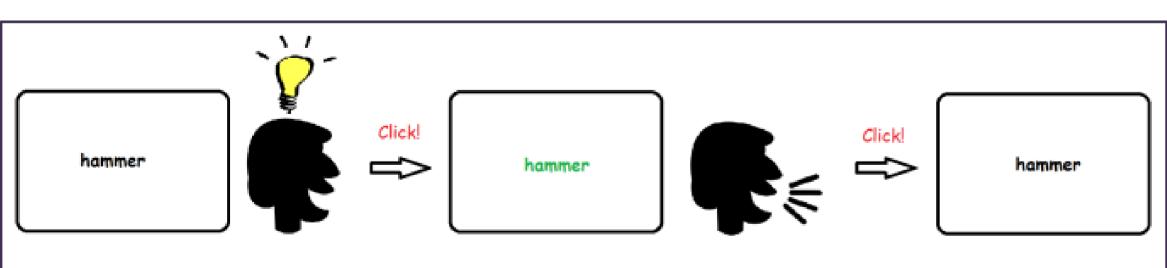
Participants:

N = 62 healthy volunteers (38 female), age M = 21.89, SD = 2.76

Procedure:

- 1. Psychometric evaluation of trait anxiety (Spielberger's STAI-T)
- 2. Resting period (10 min)
- 3. Computerized version of Guilford's **Alternative Uses Task (AUT):**
 - "List as many alternative uses for the item presented as you can think of in 3 minutes"
 - 5 items (umbrella, shoe, soap, pen, brick)
 - Fluency (number of ideas) as measure of performance

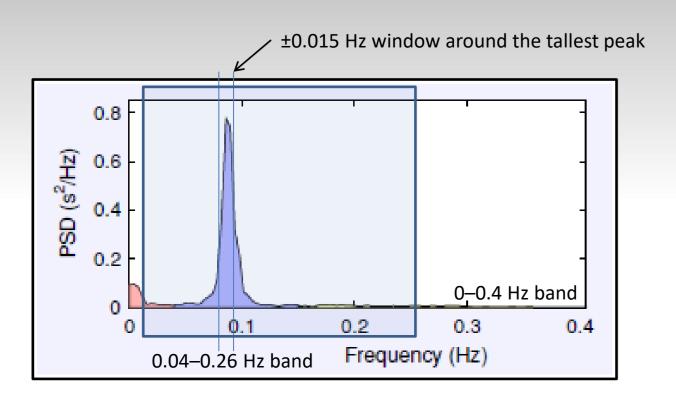




4. Co-registration of **HRV** with emWave® (HearthMath, USA)

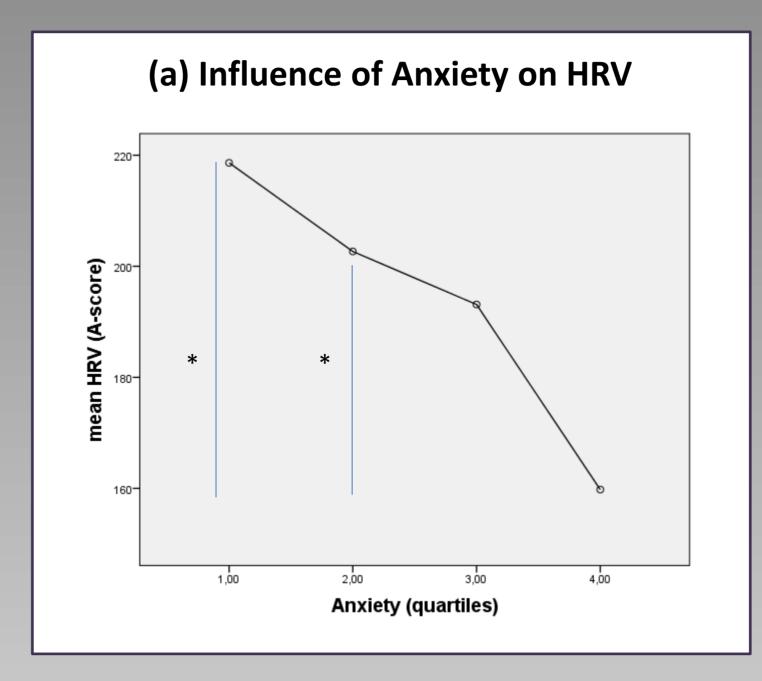
Coherence & Achivement score

- 1. Coherence ratio = Peak Power/(Total Power Peak Power)
 Averaged in 64-sec intervals every 5 sec.
- 2. A-score = sum of coherence ratio across time



Results

1. Univariate ANOVA



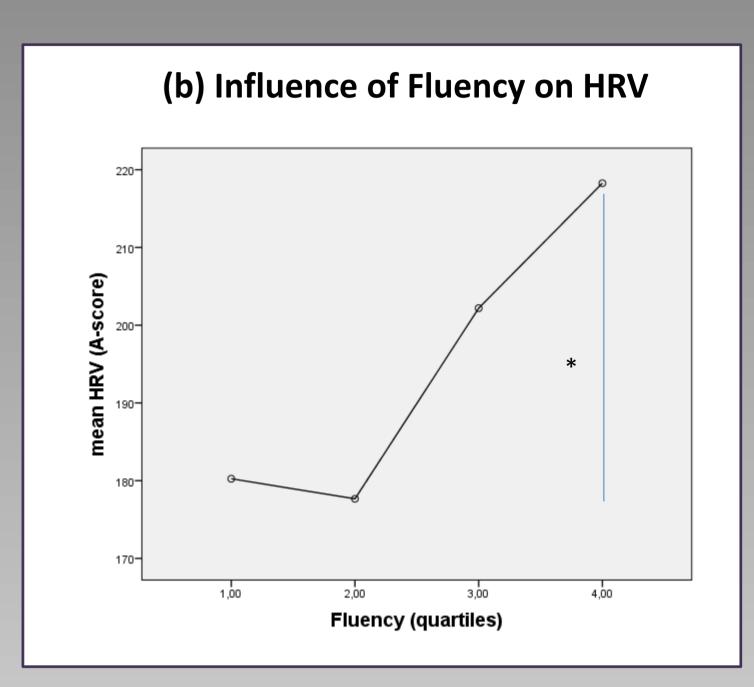


Fig.1. The influence of (a) trait Anxiety and (b) Fluency in divergent thinking on psychophysiological stress (HRV). Results of univariate ANOVA analysis: (a) F(3,58)=3.24, p=.029; (b) F(3,58)=1.89, p=.141.

2. Multivariate ANOVA

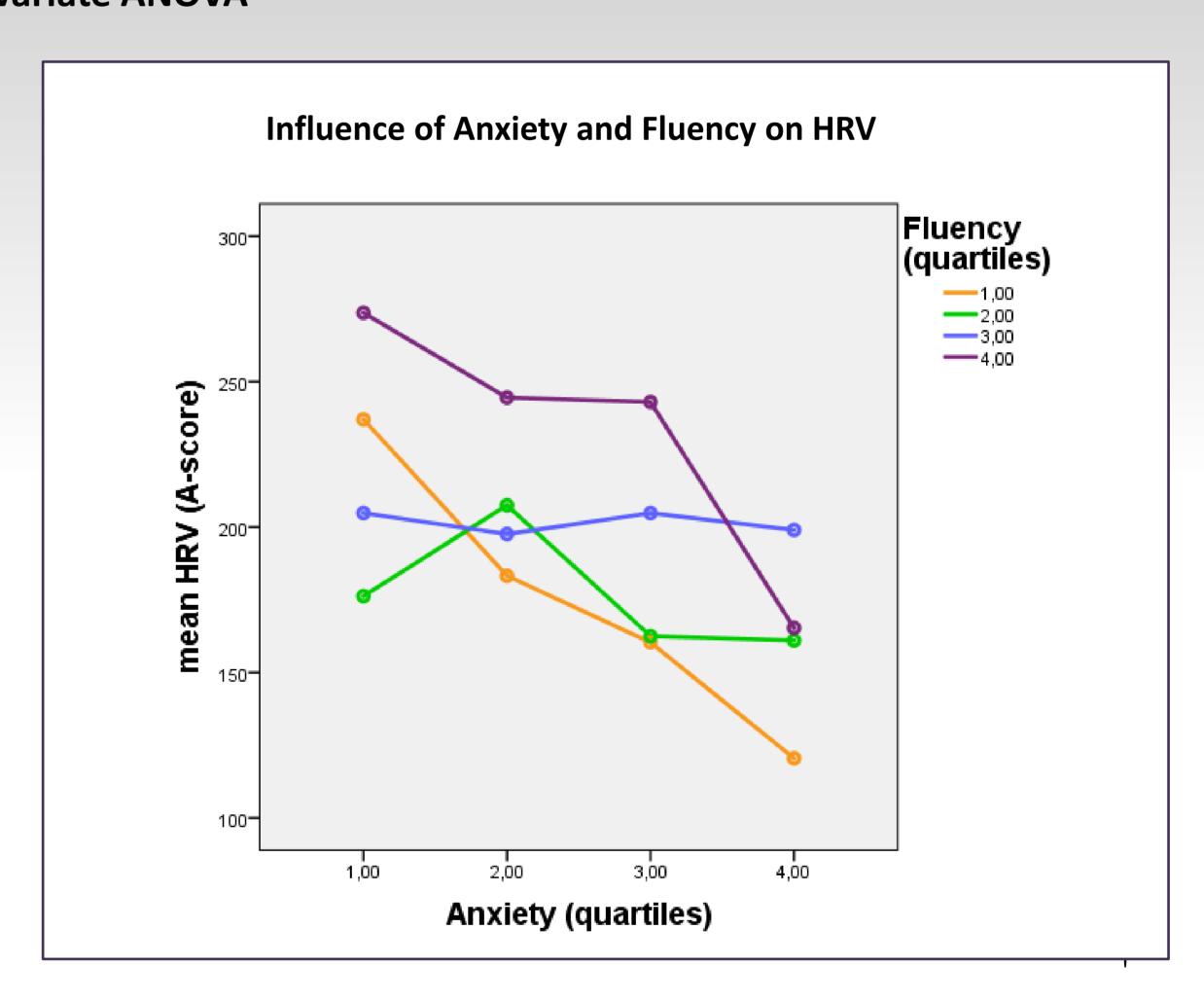


Fig.2. The influence of trait Anxiety and Fluency in divergent thinking on psychophysiological stress (HRV). Results of multivariate ANOVA analysis: Anxiety F(3,46)=3.00, p=.040; Fluency F(3,46)=3.64, p=.019; interaction Anxiety* Fluency F(9,46)=1.04, p=.422.

Conclusions

- Both state anxiety and performance upon a divergent thinking task influence psychophysiological stress experienced during the task.
- State anxiety and performance act on HRV independantly of each other.
- HRV is a good marker of psychophysiological stress experienced upon task, reflecting both psychological constitution (approach) and level of performance (achievement).

Acknowledgements

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Literature

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