# Divergent thinking and Heart Rate Variability Biofeedback



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## INTRODUCTION

## Creativity

➤Generating ideas, solutions, and insights that are both novel and useful is important for human survival and prosperity¹

➤ Alternate Uses Test (AUT) was the first paper-and-pencil task, proposed by Guilford, which measures creative ability<sup>2</sup>

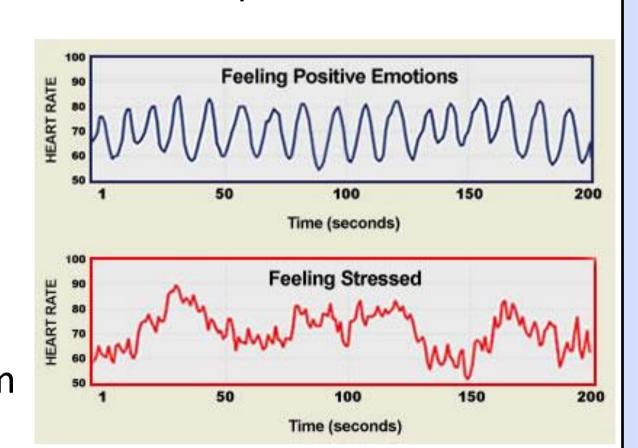
Assessed for **originality** (the less frequent the idea is being mentioned, the more original it is), **flexibility** (the more uses from different semantic categories, the more flexible someone is), and **fluency** (the more ideas, the more fluent)<sup>3</sup>

➤Originality (novelty) measured by statistical originality (ORI)<sup>4</sup>

>Divergent thinking (DT) as a reliable indicator of creative potential

#### **Heart rate variability (HRV)**

- Change of time intervals between adjacent heartbeats
- ➤Indicator of control over our health or psychological challenges
- ➤ High HRV good health and well-being
- ➤ Low HRV- worse functioning of the organism



## AIM OF STUDY/ HYPOTESIS

➤Investigation of the influence of heart-brain interactions on DT.

➤Heart Rate Variability biofeedback training improves divergent thinking.

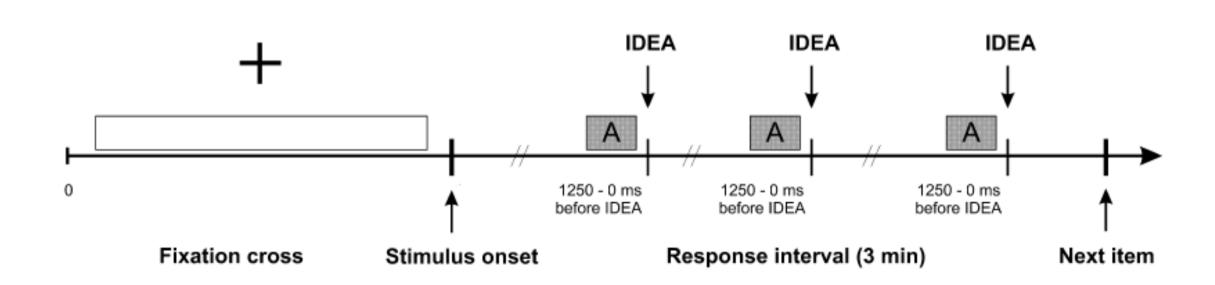
## **METHODS**

## 1. Participants:

- Experimental group: 13 (9 female), age M = 20,3, SD = 2,4
- Control group: 8 (3 female), age M = 23.50, SD = 2,6)

# **Alternative Uses task (AUT)**

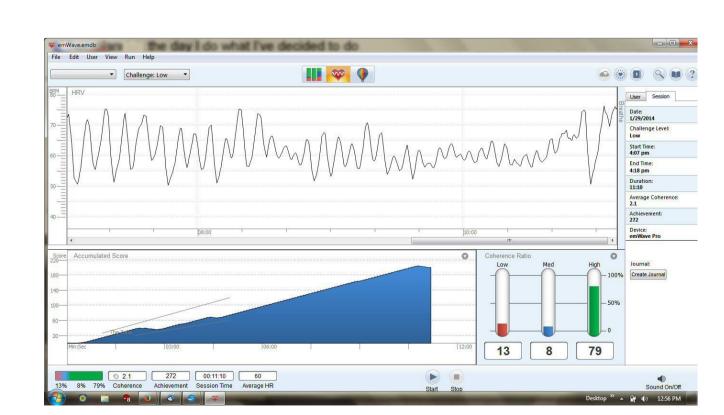
> AUT task: generate as many alternative uses for a common object as possible



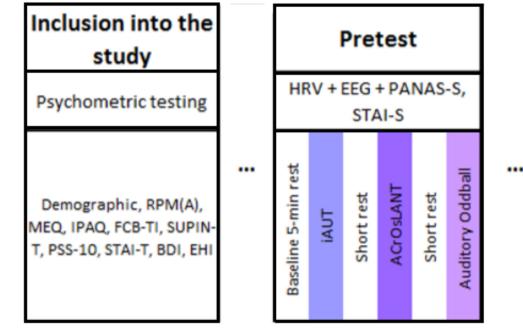
➤ Participants were instructed to announce their idea (by pressing an 'idea button') and reported it — this procedure can help eliminate speech-related artifacts from EEG recordings

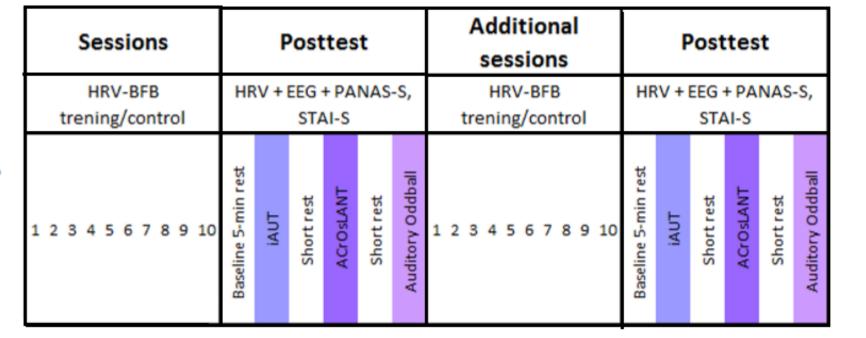
# ➤ Study design (HRV-BFB)





## >Study design scheme





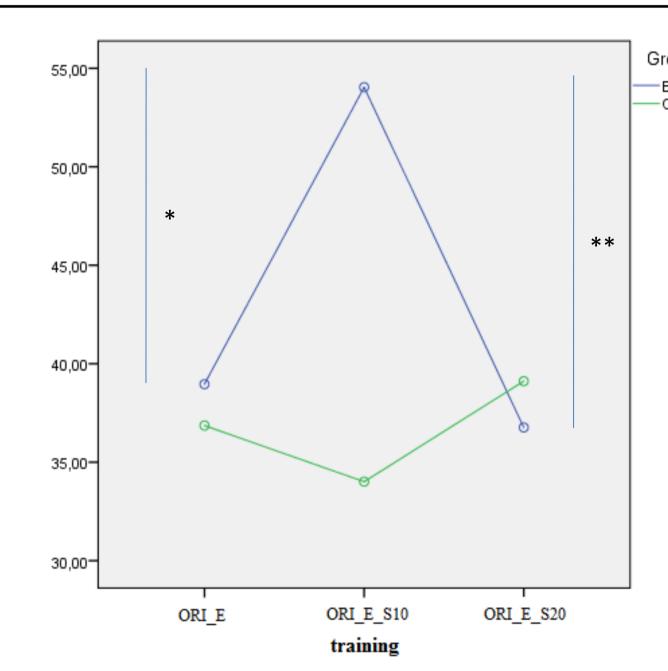
#### RESULTS

## Paired Sample Test<sup>a</sup>

		Paired Differences							
					95% Confidence Interval of the Difference				
		Mean	Std. Deviation	Std. Error Mean	Lower	Upper	t	df	Sig. (2-tailed)
Pair 1	ORI_E - ORI_E_S10	-15,07537	17,81710	4,94158	-25,84214	-4,30861	-3,051	12	,010
Pair 2	ORI_E_S10 - ORI_E_S20	17,27230	16,27214	4,51308	7,43915	27,10546	3,827	12	,002
Pair 3	ORI_E - ORI_E_S20	2,19693	16,00195	4,43814	-7,47295	11,86681	,495	12	,630

a. Group = BFB

**Table 1.** Experimental group: T-student 's paired samples test (statistical significance p<0,05) for originality in the EASY task condition between the pretest and first posttest (S10), and between the first posttest (S10) and upon finishing the last training session (S20).

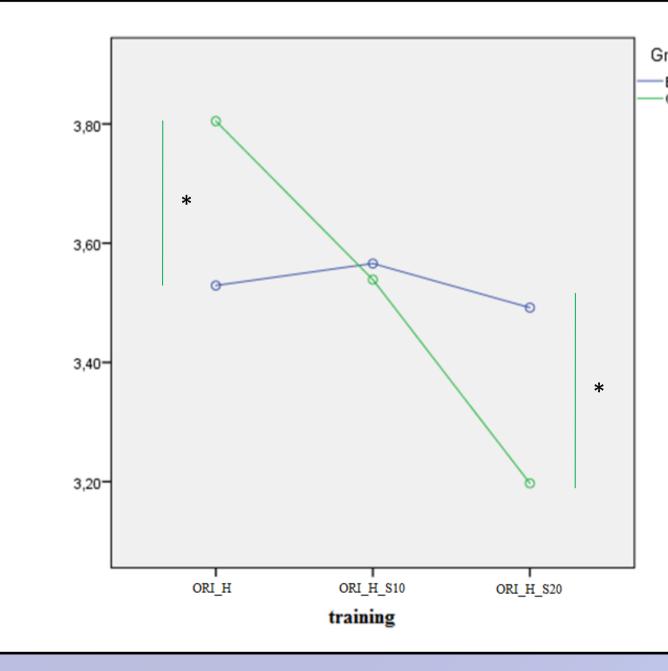


- Originality of the ideas at the beginning of training in the EASY (ORI\_E) task conditions
  Originality of the ideas after 10 sessions in
- the EASY (ORI\_E\_S10) task conditionsOriginality of the ideas after 20 sessions
- Originality of the ideas after 20 session in the EASY (ORI\_E\_S20) task conditions

#### Paired Sample Test<sup>a</sup>

		Paired Differences							
				Std. Error	95% Confidence Interval of the Difference				
		Mean	Std. Deviation	Mean	Lower	Upper	t	df	Sig. (2-tailed)
Pair 1	ORI_H_In - ORI_H_S10_In	,26584	,58507	,20685	-,22329	,75497	1,285	7	,240
Pair 2	ORI_H_S10_In - ORI_H_S20_In	,34175	,37496	,13257	,02827	,65523	2,578	7	,037
Pair 3	ORI_H_In - ORI_H_S20_In	,60759	,54921	,19417	,14844	1,06674	3,129	7	,017
a Group - Control									

**Table 2.** Conrol group: T-student paired samples test (statistical significance p<0,05) for originality in the HARD task condition between the pretest and first posttest (S10), and between the first posttest (S10) and upon finishing the last training session (S20).



- Originality of the ideas at the beginning of training in the HARD (ORI\_H\_In) task conditions
- Originality of the ideas after 10 sessions in the HARD (ORI\_H\_S10\_In) task conditions
- Originality of the ideas after 20 sessions in the HARD (ORI\_H\_S20\_In) task conditions

## **LITERATURE**

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